



## Boston Green Academy Summer Reading 2024

### BGA Summer Reading Goals:

Prevent reading loss, Encourage pleasure reading, Engage in a shared experience of reading and talking about literature and green themes (as a green school!!)

### Part 1: Green Article, Due to Advisory teacher September 9, 2024

- A. Select and read an assigned article and complete the Green Article Reflection 3-2-1 (attached to this packet). Be prepared to discuss the article with your Advisory.



7th/8th

[“How does air pollution affect people differently?”](#)

Environmental Science Journals for Teens

OR



[“Can electricity reach the billion people who live without it?”](#)

Environmental Science Journals for Teens



9th/10th/11th/12th

[“Why cli-fi writer Akhim Alexis finds depicting a hopeful future ‘a challenge’”](#)

From Grist

OR



[“Cicadas à la carte? Here’s why it’s so hard to get American to eat bugs”](#)

From Grist

### Part 2: Assigned Summer Reading, Due to ELA teacher September 12, 2024

- A. Select and read **1** of the assigned books for your September 2024 grade level.

7th

[The Master Guide to Drawing Cartoons](#), by Hart  
[Barely Floating](#), by Rivera  
[Tristan Strong Punches a Hole in the Sky](#), by Mbalia

8th

[Simon Sort of Says](#) by Bow  
[Iveliz Explains It All](#) by Arango  
[Mexikid: a Graphic Memoir](#) by Martin

9th

[Disability Visibility](#) by Wong  
[The Silence That Binds Us](#) by Ho  
[This Is My America](#) by Johnson

10th

[Born a Crime](#) by Noah  
[Black Birds in the Sky](#) by Colbert  
[We Set the Dark on Fire](#) by Mejia

11th

[Accountable: the True Story of a Racist](#) by Slater  
[Can't Stop, Won't Stop: A Hip-Hop History](#) by Chang  
[Every Day the River Changes: Four Weeks Down the Magdalena](#) by Salama

12th

[Just Mercy \(Young Readers Edition\)](#) by Stevenson  
[Clap When You Land](#) by Acevedo  
[Project Hail Mary](#) by Weir

- B. Complete the “Assigned Book Reflection” (attached to this packet)  
C. Participate in a discussion on your assigned book during ELA class

### Part 3: Independent Reading Reflection, Due to ELA teacher September 12, 2024

Optional for Extra Credit: Read an additional book of your choice this summer and complete the Independent Reading Reflection (attached to this packet)

**BGA Summer Reading will be graded by your ELA teacher (Parts 2 & 3) and Advisory teacher (Part 1), and included in your 1st quarter grade for their respective class.**

Please go to <https://www.bostongreenacademy.org/library> for more information about BGA Summer Reading. Email Ms. Zeng at [jzeng@bostongreenacademy.org](mailto:jzeng@bostongreenacademy.org) with any summer reading questions.

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

**Part 1: Green Article Reflection 3-2-1, Due to Advisory teacher September 9, 2024**

Please read the following article. For more information about summer reading, please visit:



**7th/8th**

[“How does air pollution affect people differently?”](#)

Environmental Science Journals for Teens



**9th/10th/11th/12th**

[“Why cli-fi writer Akhim Alexis finds depicting a hopeful future ‘a challenge’”](#)

From Grist



**OR**

[“Can electricity reach the billion people who live without it?”](#)

Environmental Science Journals for Teens



**OR**

[“Cicadas à la carte? Here’s why it’s so hard to get American to eat bugs”](#)

From Grist

**Reflecting on the article:**

**3 Things you learned from this article**


**2 Discussion Questions (open ended questions) you have around the topics discussed in this article**


**1 Way this article connects to you or your community**

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Name: \_\_\_\_\_

Grade: \_\_\_\_\_

**Part 2: Assigned Book Reflection, Due to ELA teacher September 12, 2024**

Select and read **1** of the assigned books for your September 2024 grade level, and complete this assignment. For more information about or accessing your summer reading book, please visit:

[www.bostongreenacademy.org/library](http://www.bostongreenacademy.org/library)

Title of the assigned book you read	Author
<b>In your own words, what is a major theme and/or central argument of this book?</b>	
<b>Find and explain 3 examples from the book that supports your last answer:</b>	<b>Page # you found this example on:</b>
<b>Reflecting on this theme or central argument, please write 3 discussion questions (open ended questions) about this book:</b>	
1.  2.  3.	
<b>How does this theme/central argument connect to the real world and/or your own experiences? Do you think the book portrayed this topic in a realistic and unbiased way?</b>	



Name: \_\_\_\_\_

Grade: \_\_\_\_\_

**Part 3: Independent Reading Reflection, Due to ELA teacher September 12, 2024**

Optional (for Extra Credit): Read an additional book of your choice this summer. For more information about accessing books this summer, go to [www.bostongreenacademy.org/library](http://www.bostongreenacademy.org/library)

<b>Title:</b>	<b>Author:</b>
<b>Genre (Mystery, Horror, Biography, Memoir...)</b>	<b>How would you rate this book?</b>
	      

**In 3-4 sentence, please summarize the book you read in your own words**

**In your own words, what is a major theme of this book?**

**Find and explain 3 examples from the book that supports your last answer:**

**Page # you found this example on:**

**Reflecting on this theme, please write 1 discussion question about this book:**

**How does this theme connect to the real world and/or your own experiences? Do you think the book portrayed this topic in a realistic way?**



Name: \_\_\_\_\_

Grade: \_\_\_\_\_