

Approved by BGA Board of Trustees, December 7, 2021

Note: Applications to CTE program in English, Spanish, Vietnamese, and French available through following link: <https://www.bostongreenacademy.org/career-pathway>



Boston Green Academy CTE Admissions Policy

Approved by the BGA Board of Trustees on Dec 7, 2021

Chapter 74 Career & Technical Education (CTE) Program Admission

Boston Green Academy is proud to offer a Chapter 74 Career and Technical Education (CTE) program in Environmental Science and Technology for students in grades 9-12. This program provides excellent and additional opportunities for students to study environmental science and green careers. Students who complete the program will receive industry-standard certifications and be prepared for employment or further study beyond BGA. The CTE program is open to all students admitted to and enrolled in Boston Green Academy.

Whether a student is offered a seat in the general school population as a new BGA student beginning in 9th grade or whether they have moved up from BGA's own middle school, the process for admission to the CTE program is identical.

The CTE program is governed by a special admissions policy, and students must use BGA's "career pathway" application to be considered for admission as they enter 9th grade. The application form is available on BGA's website at <https://www.bostongreenacademy.org/envirosience-pathway> and is available to all students and families in print format at BGA. Information regarding the CTE program and special admissions process is disseminated via all of the same outreach channels that BGA utilizes for general admissions purposes. Information regarding CTE is also shared through in-person outreach events with BGA's current 8th graders and high school students, at the new student orientation in May, and in communications targeting all newly enrolled BGA students regardless of attendance at the May orientation.

A student has the option to apply for admission to the CTE program as soon as they have been offered a seat in BGA's 9th grade class. If demand is equal to or less than the number of available CTE seats in a given year, BGA's policy is to admit all CTE applicants while scanning for disproportionality and documenting findings so as to inform and adapt the following year's outreach strategies. If demand is greater than available CTE seats in a given year, BGA will hold a CTE-specific lottery in late April / early May and screen for disproportionality. If disproportionality is found in the CTE-specific lottery results (related to race, gender, special education status, or ELL), BGA will conduct admissions interviews with applicants prior to offering any seats in the program. Priority will be given to students in disproportionately underrepresented groups who express interest in the program whenever possible so that enrollment in our CTE program can proportionally reflect BGA's enrollment as a whole.

In addition, if seats open up in subsequent grades in any given year, BGA reserves the right to backfill any vacancies and requires applicants for those spots to follow the same process outlined above for rising 9th graders. If demand exceeds open spots, the same lottery and interview system will be used.

BGA aims to have its CTE rosters finalized by the end of June each year for the following school year.



ADMISSION APPLICATION FORM
FOR CHAPTER 74 ENVIRONMENTAL SCIENCE & TECHNOLOGY PROGRAM

BOSTON GREEN ACADEMY HORACE MANN CHARTER SCHOOL

20 WARREN ST, BRIGHTON, MA 02135
Telephone (617) 635-9860 FAX (617) 635-9858

Boston Green Academy (BGA) admits students and makes available to them its advantages, privileges and courses of study without regard to race, color, sex, religion or creed, national origin, sexual orientation, gender identity or disability.

BGA has a published admission policy for our Chapter 74 Environmental Science & Technology program that is made available to all applicants and parent(s)/guardian(s) as part of the admission process. The policy gives the admission criteria, as well as a description of the entire admission process.

This application form must be completed and submitted to the BGA High School Guidance Office by the date specified in the BGA school calendar. In addition to this application form, the applicant's current guidance counselor will submit transcripts of the criteria that will be used for admission that includes the applicant's grades, attendance record and discipline/conduct record. For fall admission, this would be terms 1 & 2 of the current school year and terms 1-4 of the previous school year. In addition to grades, attendance and discipline/conduct, the current guidance counselor's recommendation on a form provided by BGA will be used. A fifth criteria consisting of an interview with the applicant will also be used.

APPLICANT SECTION

Applicant Name: Last: _____ First: _____ Middle: _____

Home Address: Street and Number: _____

City/Town: _____ State: _____ Zip Code: _____

Home Phone #: _____ BPS ID# (if available): _____

Current School: _____ Current Guidance Counselor's Name: _____

PARENT/GUARDIAN SECTION

Parent/Guardian Name: Last: _____ First: _____ Middle: _____

Home Address: Street and Number: _____

City/Town: _____ State: _____ Zip Code: _____

Home Phone #: _____ Work Phone #: _____

Home Email: _____ Work Email: _____

Please submit the transcripts of grades, attendance, and discipline/conduct as required by the BGA Admission Policy. In addition, submit your recommendation on the Guidance Counselor Recommendation Form. The BGA Admission Office provides this form, as well as the BGA Admission Policy.

Name of Guidance Counselor: _____

I will submit the required information by the due date. Yes • No • If no, please explain.

SIGNATURE SECTION

The statements and information furnished by the undersigned in this application form are true and complete.

The undersigned applicant's parent(s)/guardian(s) give permission for representatives of the sending school to release the applicant's records including grades, attendance, conduct/discipline records, as well as any other pertinent information that may be required by BGA for the purpose of admission.

Our signatures certify that we have read and agree with the above statements.

Signature of Student _____ **Date:** _____

Signature of Parent/Guardian _____ **Date:** _____

Signature of Current Guidance Counselor _____ **Date:** _____

VOLUNTARY INFORMATION SECTION

The information requested in this section is not required for admission. Submission of the information is entirely voluntary. Information submitted voluntarily by the applicant will not affect the applicant's admission to the school. The information, if supplied, will be used for monitoring equal educational opportunity in the school district. In addition, note that applicants with disabilities may voluntarily self-identify for the purpose of requesting reasonable accommodations during the entire application and admission process. Applicants who are English language learners or limited English proficient may voluntarily self-identify for the purpose of receiving interpretive services during the entire application and admission process.

Gender: • Female • Male • Non-binary • Other

Race: • American Indian or Alaskan Native • Asian or Pacific Islander • Black • White • Hispanic • Combination of Two or More Races (if checked supply the code from the attached list below) Code:

Person with a disability: • Yes If yes, do you need accommodations during the application for admission process? • Yes If yes, please describe the accommodations needed.

Person who is an English language learner or limited English proficient: • Yes If yes, do you need language assistance during the application for admission process? • Yes If yes, please describe the assistance needed.

List of Codes to describe students with multiracial backgrounds

First Number- Not Hispanic or Latino	Second Number- Hispanic or Latino
One race	
White 01	33
Black or African American 02	34
Asian 03	35
American Indian or Alaska Native 04	36
Native Hawaiian or Other Pacific Islander 05	37
Combination of Two Races	
White & Black or African American 06	38
White & Asian 07	39
White & American Indian or Alaska Native 08	40
White & Native Hawaiian or Other Pacific Islander 09	41
Black or African American & Asian 10	42
Black or African American & American Indian or Alaska Native 11	43
Black or African American & Native Hawaiian or Other Pacific Islander 12	44
Asian & American Indian or Alaska Native 13	45
Asian & Native Hawaiian or Other Pacific Islander 14	46
American Indian or Alaska Native & Native Hawaiian or Other Pacific Islander 15	47
Combination of Three Races	
White & Black or African American & Asian 16	48
White & Black or African American & American Indian or Alaska Native 17	49
White & Black or African American & Native Hawaiian or Other Pacific Islander 18	50
White & Asian & American Indian or Alaska Native 19	51
White & Asian & Native Hawaiian or Other Pacific Islander 20	52
White & American Indian or Alaska Native & Native Hawaiian or Other Pacific Islander 21	53
Black or African American & Asian & Native Hawaiian or Other Pacific Islander 22	54
Black or African American & Asian & American Indian or Alaska Native 23	55
Black or African American & Native Hawaiian or Other Pacific Islander & American Indian or Alaska Native 24	56
Asian & Native Hawaiian or Other Pacific Islander & American Indian or Alaska Native 25	57
Combination of Four Races	
White & Black or African American & Asian & American Indian or Alaska Native 26	58
White & Black or African American & American Indian or Alaska Native & Native Hawaiian or Other Pacific Islander 27	59
White & Asian & American Indian or Alaska Native & Native Hawaiian or Other Pacific Islander 28	60
White & Black or African American & Asian & Native Hawaiian or Other Pacific Islander 29	61
Black or African American & Asian & American Indian or Alaska Native & Native Hawaiian or Other Pacific Islander 30	62
Combination of Five Races	
White & Black or African American & Asian & American Indian or Alaska Native & Native Hawaiian or Other Pacific Islander 31	63